

## Summer Term 2 2017

### Personal, Social & Emotional Development

- To show sensitivity to others' needs and feelings.
- To talk about their own and others' behaviour.
- To be able to adjust their behaviour to different situations, and take changes of routine in their stride
- To confidently try new activities, and say why they like some activities more than others.
- To talk about their ideas, and choose the resources they need for their chosen activities.

### Understanding of the World

- To know about similarities and differences in relation to living things.
- To talk about the features of their own immediate environment and how environments might vary from one another.
- To make observations of animals and plants and explain why some things occur, and talk about changes.
- To recognise that a range of technology is used in places such as homes and schools.
- To select and use technology for particular purposes.

# Our Topic is: Living Things- In the Garden

### Mathematical Development

- To use objects, to add and subtract two single-digit numbers and count on or back to find the answer.
- To solve problems, including doubling, halving and sharing.
- To use everyday language to talk about size, weight, capacity, position, distance, time and money.
- To recognise, create and describe patterns.
- To explore characteristics of everyday objects and shapes and use mathematical language to describe them.

### Physical Development

- To show good control and co-ordination in large and small movements.
- To know the importance of good health, healthy diet, and talk about ways to keep healthy and safe.
- To manage their own basic hygiene and personal needs successfully.

### Communication, Language & Literacy

- To answer 'how' and 'why' questions about their experiences and in response to stories or events.
- To express themselves effectively, showing awareness of listeners' needs.
- To use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- To use phonic knowledge to decode regular words and read them aloud accurately.
- To demonstrate understanding when talking with others about what they have read.
- To read and write some common irregular words.
- To use their phonic knowledge to write words in ways which match their spoken sounds.
- To write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

### Creative Development

- To sing songs, make music and dance, and experiment with ways of changing them.
- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- To use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- To represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.