



Savile Town CE (C) Infant and Nursery School
 Information Sheet about Learning - Summer 1 2018
 Year 1/2 - Animals

<p>Literacy</p> <ul style="list-style-type: none"> • To write a newspaper article. • To recite familiar poems by heart. • To write their own version of a story. • To be able to use what they have learnt in SPAG within their writing. • SPAG (conjunctions, expanded noun phrases, commas and apostrophes). • To develop their comprehension skills. 	<p>Numeracy</p> <ul style="list-style-type: none"> • Place value • Recap methods (bar modelling and part whole model) • Recap- (Addition, subtraction, division, multiplication) • Measurement-(weight, capacity and temperature) • 2d/3d shapes. 	<p>Humanities</p> <ul style="list-style-type: none"> • To answer questions. • To answer questions using books and the internet. • To research their own information using books and the internet.
<p>Physical</p> <ul style="list-style-type: none"> • Real PE skills • To throw using an underarm. • To throw and catch with both hands. • To throw and kick in different ways. • To be able to hit a ball with a bat. 	<p>Creative/Technology</p> <ul style="list-style-type: none"> • To be able to mix and make all the secondary colours using paint. • To create a piece of art in response to the work of another artist. • To think of their own ideas to make something. • To make a simple plan before making. • To use IT to create a picture. • To choose tools and materials and explain why I have chosen them. • To be able to use the internet to research and find information. 	<p>Science</p> <ul style="list-style-type: none"> • To name a variety of animals including fish, amphibians, reptiles' birds and mammals. • To be able to classify and name animals by what they eat (carnivore, herbivore and omnivore) • To explain a simple food chain. • To explain the simple stages in a life cycle for animals.
<p>Other information</p> <ul style="list-style-type: none"> • Come and share some math's skills with your child for 20 minutes every Tuesday morning. • Come and read with your child for 15 minutes every Thursday afternoon. • Come along to celebration assembly Friday mornings. 		

