

Early Years Data 2017.

GLD

	2014	2015	2016	2017	Kirklees
GLD	25%	50%	62.9%	71%	68.2 %
Boys	20%	46.7%	61.9%	56.3	60.7%
Girls	31.6%	53.8%	64.3%	86.7	75.5%

Prime Areas

	2014	2015	2016	2017	Kirklees
GLD	70.5%	50%	85.7%	80.6%	76.7%
Boys	20%	46.7%	85.7%	62.5%	69.6%
Girls	31.6%	53.8%	85.7%	100%	83.5%

Specific Areas

	2014	2015	2016	2017	Kirklees
GLD	25%	39.3%	62.9%	71%	67.9%
Boys	20%	26.7%	61.9%	56.3%	60.4%
Girls	31.6%	53.8%	64.3%	86.7%	83.5%

We scored above national averages at 2+ in all areas apart from

- Understanding 83.2% (84.9)
- Speaking 80.6% (84.4%)
- Reading 74.2% (75.7)
- Space, Shape and Measures 74.4% (79.4)

Boys were lower than National Averages in most areas apart from Moving and handling, health and self- care as well as listening and attention.

Girls were lower than national averages in technology.

Prime areas 2+

	School	National	Boys	Girls
PSED	83.9	84.8	68.8	100
PD	94.5	87.5	87.5	100
CL	80.6	81.6	62.5	100

Specific Areas 2+

	School	National	Boys	Girls
Literacy	71	72.1	56.3	86.7
Maths	77.4	77.4	62.5	93.3
Understanding the world	77.4	83.2	62.5	93.3
Expressive Arts and Design	78.1	86.4	75	100

APS

- Against average IDACI score we are just above the line of best fit.
 - Our APS in 2017 was 39.3, against the LA one of 34.1 and national of
 - Our Indian pupils scored 40.4 (LA 34.8)
 - Our Pakistani pupils scored 39.3 (LA 32.6)
 - Our pupil premium children scored 39.4 (LA 31.5)
 - Our SEN support pupils scored 36 (LA 24.8)
 - Our SEN pupils scored 30 (LA 24)

Pupil Premium Pupils in GLD

	2015	2016	2017
All	66.7	25 (4)	80 (5)
Boys	66.7	33.3 (3)	50 (5)
Girls	N/A	0 (1)	100 (3)

SEN pupils in GLD

	2015	2016	2017
All	20	27.3 (11)	33.3 (3)
Boys	25	37.5 (8)	0 (2)
Girls	0	0 (3)	100 (1)

What are the key messages?

- Standards have improved in 2017 and now slightly above Kirklees as a cohort and the girls in particular. Boys score below Kirklees
- School is scoring below LA in understanding, speaking, reading, shape, space and measures, understanding the world and being imaginative.
- Girls scored 100% in all the prime areas.

- Girls scored higher than the boys in all the specific areas with significant differences between the boys and girls scores.
- Pupil Premium children did really well with all the girls attaining the GLD.
- More SEN pupils attained a GLD, however the boys didn't. 1 boy has an EHCP and was not full time until after Easter.

Questions?

- What are the reasons for these results?
- What went well?
- What do we need to look at?
- What do we know about the current Year 1 cohort now?
- Where do we need to look at targeted provision in Reception? Does this fit in with the baseline information we have?
- What are our next steps?