

Outcomes at KS1 in 2016:

Reading - 66.56% of the children are at Expected and 17.9% at *Greater Depth*

Writing - 46.08% of the children are at Expected and 7.68% at *Greater Depth*

Maths - 64% of the children are at Expected and 12.8% at *Greater Depth*.

The difference between school outcomes and national outcomes at EYFS was very wide in 2015, but by the end of KS1 they are broadly in line. This cohort of children only had 4% *GLD* at the end of EYFS.

The accelerated progress can be attributed to the development of a provision based curriculum with enquiry led approach taking place. Interventions are carefully planned and adapted to meet the needs of the cohorts which are unique in identity.

Girls perform better than boys in all subjects at KS1. Children on Free School Meals have higher levels of attainment to other FSM children nationally in reading, but lower in writing and maths.

Outcomes at KS1 in 2017:

Reading - 67.9%% of the children are at Expected and 17.9% at *Greater Depth*

Writing - 50% of the children are at Expected and 10.7% at *Greater Depth*

Maths - 67.9% of the children are at Expected and 14.3% at *Greater Depth*.