

## Phonics Data 2017.

### Year 1

	2015	2016	2017
<b>APS</b>	26.1	30.7	33.6
<b>%</b>	25	46.4	66.7

In Kirklees the APS and % has increased to 33.5 and 78.7% and Nationally 81%.

### Percentages

	Year 1					
	2015		2016		2017	
	School	National	School	National	School	National
<b>All Pupils</b>	25	77	46	81	67	81
<b>Boys</b>	9	73	50	77	65	78
<b>Girls</b>	47	81	42	84	69.2	85
<b>Disadvantaged</b>	0	66	60	70	25	68
<b>Other</b>	31	80	43	83	72	
	Year 2 (culmulative)					
	2015		2016		2017	
	School	National	School	National	School	National
<b>All Pupils</b>	84	90	95	91	75	
<b>Boys</b>	88	88	91	89		
<b>Girls</b>	78	92	100	93		
<b>Disadvantaged</b>	83	84	86	86	68	
<b>Other</b>	84	92	97	93	77	

- The percentage of Year 1 pupils increased from 25% to 67% in 2017.
- The percentage of boys passing increased from 9% to 65% but the percentage of girls passing decreased from 47% to 69.2%.
- The percentage of disadvantaged pupils passing the test increased from 0% last year to 25% in 2017.
- The percentage of Indian children passing the test increased from 46.2% to 84.6%, and the number of Pakistani children increased from 12.5% to 60%.
- The percentage of SEN children passing the test increased from 0% to 50%.
- The percentage of Indian girls passing the test increased from 83.3% to 100%, and the number of Pakistani girls passing increased from 27.3% to 66.7%.

	APS					
	Year 1 Pupils			Year 2 Pupils		
	2017	Boys	Girls	2017	Boys	Girls
<b>All Pupils</b>	33.6	34.1	32.8	75		

IND	35.5	35.6	35.3	100		
APKN	32.7	32.2	33.2	70		
Disadvantaged	28	30.5	25.5	66.7		
SEN	30.7	30	34	60		
IDACI -30%	31.3	31.3	31.3	66.7		
IDACI 30-100%	34.4	34.4	34.4	76.9		

## Year 2

- % passed was 75%, lower than last year
- 16 pupils took the test in 2017, which was lower than previous years
- % of Indian children (4) passing the test has maintained at 100%
- % of Pakistani children (10) slightly decreased to 70% from 89.5%
- Of 3 children with FSM 66.7% passed the test.
- 1 child with an EHCP did not pass the test and of the 4 children with SEN 75% which is the same as the year previously.

## **Next steps;**

- To continue the phased phonics in school while introducing extra SPAG sessions for those in Year 2 who have passed the phonics test.
- To track different groups on a termly basis to ensure that all groups are making the appropriate progress.
- To look at current phonics sessions and identify steps to develop the pass rate in Year 1.
- To conduct a termly phonics test to track progress and identify gaps and vulnerable groups.