

Federation of Savile Town CE (C) & Thornhill Lees CE (VC) Infant and Nursery Schools

Date: September 2020

Related Aims: To seek to improve performance.

Issue: To plan a platform for remote learning for a situation where a class may be closed, or blended learning for when some children may be isolating, whilst the rest of the class are in school.

<p>Evaluation of Performance</p> <ul style="list-style-type: none"> This year has been challenging with the Covid pandemic resulting in schools being closed from the end of March. We offered support for families who were both working parents, but after the first week the only child taking a place from ST was withdrawn. Four children from TL initially took up places, this reduced to one child and his sibling from another Nursery. These two children attended throughout April and May, and also through the wider opening in June and July. We shared supporting these families with another local Infant School, Pentland (Initially children from the 3 schools, then reducing to 2 schools) Throughout the period of closure home learning was posted weekly on the school website with messages going to parents about accessing this, and email/ telephone contact details in case extra support required. 	<ul style="list-style-type: none"> Teachers contacted the parents about joining the class dojo so that messages and home learning could be sent on this. Thornhill Lees did this early in the Summer Term and Savile Town for September. Parents were contacted every few weeks by class teachers to check on their well being and access to learning. Many parents were finding accessing tasks difficult, if they had several children at home and limited number of devices. We tried to set practical tasks to support their basic skills and well being. Parents of children going unto Year 1 and 2 were invited to send their children to summer school for 2 weeks of three sessions each week during the last 2 weeks of the summer holiday.
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Outcomes for future plans

Strategy	Tasks	Actioned By	Timescales	Monitoring	Resources Training Implications	Finance Involved	Evaluation Performance Criteria
To plan a platform for remote and blended learning.	Set up access for the whole school on the Class Dojo.	SLT	By September 2020	HT	Time to set up classes		Evidenced by: Learning evidence on the dojo by photos.
	Support parent to access information - sending out log ins, instructions	CT's	End of Sept 2020	HT	Transition time		Remote learning accessed by the majority (data)
	Modelling to the older children so they can support their parents.	CTs	End of Sept 2020	HT	Transition time in class		Remote/ blended learning manageable for all staff members. (questionnaires)
	Send weekly homework tasks out to familiarise everyone with the app and accessing learning.	CTs	End of Sept 2020	HT			

REMOTE LEARNING/ BLENDED LEARNING

Strategy	Tasks	Actioned By	Timescales	Monitoring	Resources Training Implications	Finance Involved	Evaluation Performance Criteria
	Gather data over a three week period of those connected; those responding; those that need paper packs	HT	16 th October	GB	Staff meeting time		
	Ensure policy is in place and shared with all staff members	HT	End of September	GB	Staff meeting time.		
	Monitor the activity for each class to ensure consistency across year groups and whole school	SLT	Each half term	GB	SLT time		
	Ensure that learning is set and monitor completion for those isolating.	CTs	Daily/ weekly	HT	SLT time		
	Gain staff feedback about blended learning, and remote learning for if a bubble is closed.	HT	Termly	GB	Meeting time		
	Gain child and parental feedback	CTs	Termly	HT	Meeting		

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