

# Savile Town I & N School- Comprehension: Reading Progression Map



Nursery	Reception	Year 1	Year 2
<p><b><u>Reading - 40-60+</u></b> *Continues a rhyming string.</p> <p>*Uses vocabulary and forms of speech that are increasingly influenced by their experience of books.</p> <p>*Enjoys an increasing range of books.</p> <p><b><u>Understanding- 40-60+</u></b></p> <p>*Responds to instructions involving a two-part sequence. Understands humour, eg; nonsense rhymes, jokes.</p> <p>*Able to follow a story without pictures or props.</p>	<p><b><u>Reading - ELG</u></b> <i>Children read and understand simple sentences. They demonstrate understanding when talking to others about what they have read.</i></p> <p><b><u>Understanding- ELG</u></b> <i>Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.</i></p> <p><b><u>Listening and Attention- ELG</u></b> <i>Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately.</i></p>	<p>*I can say what I like and do not like about a text.</p> <p>*I can link what I have heard or read to my own experiences.</p> <p>*I can retell key stories orally using narrative language.</p> <p>*I can talk about the main characters within a well-known story.</p> <p>*I can learn some poems and rhymes by heart.</p> <p>*I can use what I already know to understand texts.</p> <p>*I can check that my reading makes sense and go back to correct when it doesn't.</p> <p>*I can draw inferences from the text and/or the illustration. (beginning)</p> <p>*I can make predictions about the events in the text.</p> <p>*I can explain what I think a text is about.</p>	<p>*I can talk about and give an opinion on a range of texts.</p> <p>*I can discuss the sequence of events in books and how they relate to each other.</p> <p>*I use prior knowledge, including context and vocabulary, to understand texts.</p> <p>*I can retell stories, including fairy stories and traditional tales.</p> <p>*I can read for meaning and check that the text makes sense. I go back and re-read when it does not make sense.</p> <p>*I can find recurring language in stories and poems.</p> <p>*I can talk about my favourite words and phrases in stories and poems.</p> <p>*I can recite some poems by heart, with appropriate intonation.</p> <p>*I can answer and ask questions.</p> <p>*I can make predictions based on what I have read.</p> <p>*I can draw (simple) inferences from illustrations, events, characters' actions and speech.</p>

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