

Savile Town I & N School- Speaking- Progression Map



Nursery	Reception	Year 1	Year 2
<p><u>Speaking - 40-60+</u> *Extends vocabulary, especially by grouping and naming, exploring the meaning and sound of new words.</p> <p>*Uses language to imagine and recreate roles and experiences in play situations.</p> <p>*Links statements and sticks to a main theme or intention.</p> <p>*Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.</p> <p>*Introduces a storyline or narrative into their play.</p>	<p><u>Speaking - ELG</u> <i>Children express themselves effectively, showing awareness of listeners' needs. They use past and present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.</i></p>	<p>*I speak clearly and confidently in front of people in my class.</p> <p>*I can re-tell a well- known story and remember the main characters.</p> <p>*I can hold attention when playing and learning with others.</p> <p>*I can keep to the main topic when we are talking in a group.</p> <p>*I can ask questions in order to get more information.</p> <p>*I can start a conversation with an adult I know well or with my friends.</p> <p>*I listen carefully to the things other people have to say in a group.</p> <p>*I join in with conversation in a group.</p> <p>*I join in with role-play.</p>	<p>*I can ask questions to get information and clarify meaning.</p> <p>*I can talk in complete sentences.</p> <p>*I can decide when I need to use specific vocabulary.</p> <p>*I can take turns when talking in pairs or a small group.</p> <p>*I am aware that formal and informal situations require different language (beginning).</p> <p>*I can retell a story using narrative language and linking words and phrases.</p> <p>*I can hold the attention of people I am speaking to by adapting the way I talk.</p> <p>*I understand how to speak for different purposes and audiences (beginning).</p> <p>*I can perform a simple poem from memory.</p>