

# Savile Town I & N School- Word: Reading Progression Map



| Nursery  | Reception   | Year 1  | Year 2  |
|--|---|---|---|
| <p><b><u>Reading - 40-60+</u></b><br/>                     * Continues a rhyming string.</p> <p>*Hears and says the initial sound in words.</p> <p>*Can segment the sounds in simple words and blend them together and knows which letters represent some of them.</p> <p>*Links sounds to letters, naming and sounding the letters of the alphabet.</p> <p>*Begins to read words and simple sentences.</p> <p>*Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.</p> <p>*Enjoys an increasing range of books.</p> <p>*knows that information can be retrieved from books and computers.</p> | <p><b><u>Reading - ELG</u></b><br/> <i>Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words.</i></p> | <p>*I can match all 40+ graphemes to their phonemes.</p> <p>*I can blend sounds in unfamiliar words.</p> <p>*I can divide words into syllables.</p> <p>*I can read compound words.</p> <p>*I can read words with contractions and understand that the apostrophe represents the missing letters.</p> <p>*I can read phonetically decodable words.</p> <p>*I can read words that end with 's, ing, ed, est.</p> <p>*I can read words which start with un-.</p> <p>*I can add 'ing, ed and er' to verbs. (where no change is needed to the root word)</p> <p>*I can read words of more than one syllable that contain taught GPC's.</p> | <p>*I can decode automatically and fluently.</p> <p>*I can blend sounds in words that contain the graphemes we have learnt.</p> <p>*I can recognise and read alternative sounds for graphemes.</p> <p>*I can read accurately words of two or more syllables that contain the same GPC's.</p> <p>*I can read words with common suffixes.</p> <p>*I can read common exception words.</p> <p>*I can read and comment on unusual correspondence between grapheme and phoneme.</p> <p>*I read most words quickly and accurately when I have read them before without sounding out and blending.</p> <p>*I can read most suitable books accurately, showing fluency and confidence.</p> |

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