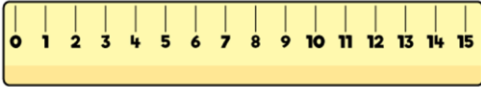


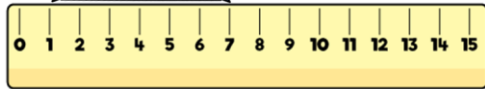
Name \_\_\_\_\_

1 Write down the length of each item.



\_\_\_\_\_ cm

1 mark



\_\_\_\_\_ cm

1 mark

2 Circle the longest piece of string.




1 mark

3 Put the heights of the shapes in order from tallest to shortest.



A



B



C



D

\_\_\_\_\_

Tallest \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Shortest

1 mark

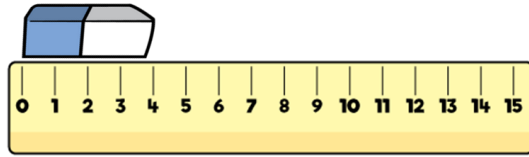
4 Complete the sentences using either metres or centimetres.

The height of a dog is 60 \_\_\_\_\_.

The length of a classroom is 8 \_\_\_\_\_.

2 marks

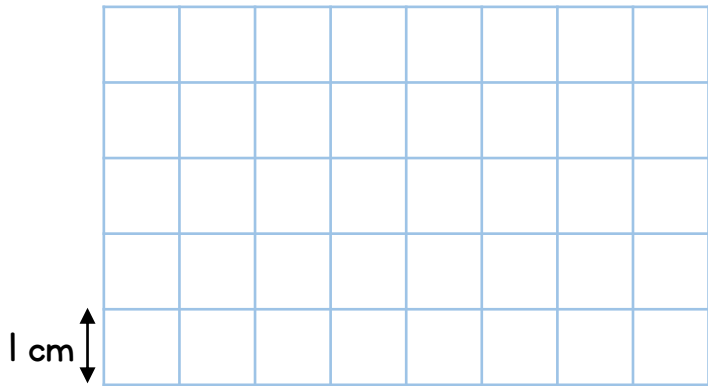
5 What is the length of two of the erasers?



\_\_\_\_\_ cm

1 mark

6 On the centimetre square grid, draw a rectangle with length 5 cm and width 3 cm.



1 mark

7 Use  $<$ ,  $>$  or  $=$  to compare the measurements.

100 cm      ○      1 metre

2 metres      ○      18 cm

2 marks

8 Tim has 3 pens.

The red pen is 12 cm long.

The blue pen is 9 cm long.

The green pen is longer than the blue pen but shorter than the red pen.

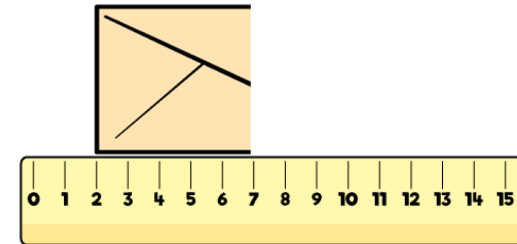
How long could the green pen be?

Circle any possible answers.

8 cm      9 cm      10 cm      11 cm      12 cm

1 mark

9 Half of the envelope is shown.



What is the length of the whole envelope?

\_\_\_\_\_ cm

1 mark

Circle how confident you feel with length & height.

1      2      3      4      5  
Not      Very  
confident      confident

2 marks