



Nursery - When playing with building bricks or small toys, encourage your child to count how many of each colour or size.

Reception - Practice making complex patterns. You could make a fruit kebab and create patterns, e.g. apple, apple, banana, apple, apple, banana. You could even use building blocks, items from around the house or natural objects outside. Explain that the pattern has items that are repeated (the same again). As an extension, you could create a pattern and ask your child to talk about the pattern that you have created.

Year 1 - Practice number bonds to 10. E.g. $0 + 10 = 10$ $1 + 9 = 10$. You can do this practically with coins or buttons and partition them. As an extension they can see how this relates to bonds for 100. $0 + 100 = 100$, $10 + 90 = 100$ where 1 object represents 10.

Year 2- Practice different fractions such as $1/2$, $1/4$, $2/4$, $1/3$. Explain that the bottom number of the fraction is how many equal pieces they cut the whole piece into. The top number represent how many of those equal pieces you may have. To do this practically you could use a slice of toast cut it into halves, quarters and thirds. You could ask them to give you 2 quarters by cutting the toasts into quarters and giving you 2 of those quarters.

TUESDAY

Nursery - Play a listening and drawing game with a grown up. Take it turns to sound out a word by saying the letter sounds and then the other person has to draw the item. Try the words; hat, sun, ten, pen, pan, box.

Reception - Play 'I spy' around the house and encourage your child to write down what they can see? Remember to listen carefully for the beginning, middle and end sounds. As an extension, can they write it in a sentence, e.g. 'I can see a _____'.

Year 1 - To write some sentences about their favourite TV character and some of the adventures they get up to. E.g. Rocky from Paw Patrol is a recycle dog. He helps Chase when Ryder calls them. He once rescued some sea turtle babies by getting them back to sea.

Year 2 - To think of a familiar fairy tale and write an alternative ending such as Hansel and Gretel who might trap the witch and give her a potion that turns her into a good witch.

Wednesday

Nursery - Share a story with your child can they read it to you not using the words but using the pictures.

Reception - Share a story with your child. Can they be a detective and spot any tricky words? Remind the child that these are words that we cannot sound out. E.g. I, the, no, go, to, into, he, me, she, we, be, was

Year 1 - Share some nursery rhymes together can you make some actions and perform it together?

Year 2 - Read a story together (if you don't have a story at home there are some available on Twinkl) Who is the main character? Can you draw them and write some key words that describe that character. Some of the words may be contrasting e.g. Little Red Riding hood was brave but also silly.

Thursday

Nursery and Reception - Build a den with your child using sheets and pegs. Can you make a sign to tell people about your den? Encourage your child to think about how they will make their den and what they might need.

Year 1 and Year 2 - Get creative and see what African animal handprint pictures you can make using paint.





Everyone - Go to Google and type an animal such as lion (not all the animals work) scroll down to where it says view in 3D and you have the option to view in your space. Get your children to 'stroke' and 'cuddle' different animals. It really is a lot of fun.

Things that are happening daily.

9 am PE with Joe Wicks (Mrs Asquith-Dolan can confirm this is great for all the family)

Find him on Youtube he is known as the body coach.

10 am Maths with Carol Vorderman - www.themathsfactor.com

11 am English with David Walliams story telling - <https://www.worldofdavidwalliams.com/elevenses/>

12 pm Cooking with Jamie Oliver - <https://www.jamieoliver.com/features/category/get-kids-cooking/>

1 pm Music with Myleene Klass - Also found on Youtube