



Nursery - Can you talk about symmetry with your child. Fold a piece of paper in half, paint one half of a butterfly and fold your paper in half so it prints onto the other side. This is symmetry it reflects onto the other side of the butterfly they match each other.

Reception - Can your child double up to double 10? You can watch Numberblocks (the episodes are on YouTube) with your child, "Series 2, Episode 9- Double Trouble". Explain that doubling means 'twice as many'. They can try some doubling activities such as printing- using paint, encourage your child to paint dots on one side of the piece of paper, can they fold their piece of paper to copy their dots onto the other side? How many are there altogether? If you have dominoes, you could even search for the doubles- encourage your child to say 'double 2 is 4' and then to check by counting.

Year 1 and 2 - [Maths: Measurement- capacity](#)

\* Choose 3 containers. Take a cup or a yoghurt pot and find out how many scoops it takes to fill each container. Line your containers up in order from smallest to largest.

\* Choose some different containers. Does the tallest container always hold the most water? Why? Why not?

\* Can you fill some cups so one is half full, one is less than half full and the other is full?

To extend the year 2 children if you get a measuring jug can the children fill it to different amounts that you ask them? Remind the children we measure liquids in millilitres and litres. Can you find containers that you have at home such as your milk how much do they hold? How many millilitres makes a litre?

For physically active maths lessons you can go to the website [homeschool.mightymaths.co.uk](http://homeschool.mightymaths.co.uk) There are short videos of around 15 minutes each containing arithmetic sessions. The lessons are in line with the national curriculum.

## TUESDAY

- Nursery/Reception - Make items for a story sack! Encourage your child to choose a simple picture book that they enjoy reading, then find props to help them retell part of or all of the story. For the story of 'Whatever Next', they could use a bear, a box, an owl, a colander, wellies and some food. Remember they can draw or make the props if you don't have them. Then you can take turns with your child to retell the story using the props.

Years 1 and 2 - Look through a book. Can you find any words with more than seven letters? What is the longest word you can find? Do you know what the words mean?



Nursery/Reception - On Sunday 21<sup>st</sup> June, it is Father's Day. Help your child to make a Father's Day card; it could be for their Dad, Grandad, Uncle or another male in their life. They could draw a picture on the front and write a little message inside. They can also write 'To \_\_\_\_\_', and 'Love from \_\_\_\_\_'

Year 1 and 2 (You can also do the activity above)

- Can you write a poem using similes.

Eg; My brother is as silly as a monkey.

My sister is as loud as a lion.

But I sneak around the house I am stealthy like a tiger.



All -

[Speaking & Listening:](#)

With an adult can you name 5 things? Look around at home, outside, or out on your daily walk.

- Name 5 things that are red?
- Name 5 things that are big?
- Name 5 things that smell nice?
- Name 5 things that are round?

As a challenge can the year 1 and 2 children describe some of the items they have found, can you guess what they have found?



Nursery and reception - Using a plastic bag, some sticks and string make a kite, don't forget to decorate it.



Year 1/2 -

Make a dream catcher using a paper plate string/wool and decorate with coloured pens and collage material

