

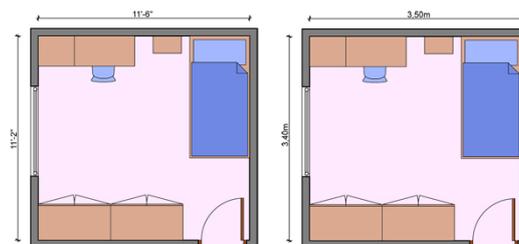
Nursery/Reception: Can your child share items equally? Explain that sharing equally means each group needs to have the same amount. Have a picnic as a family in the garden or in the living room, can your child share out the food? Can they give the same amount to each person to make it equal? They may notice that sometimes they can't always share equally if there are items left over; they may have their own suggestions on what they could do.

Year 1 and 2

*How long is a stick of spaghetti? Is it the same length after it has been cooked?

*How many things can you find which measure exactly 15 cm?

*Can you measure the dimensions of a room and draw a plan?



TUESDAY

Nursery/Reception - Last week, we were recognising words that rhyme. Have a basket full of items or pictures, e.g. man, van, car, star, bridge, fridge, candle, sandal, chair, bear. Go through the items so your child knows what they are. Then sitting alongside them to help where needed, can they match the items that rhyme?

Years 1 and 2

*Pick up a leaflet when you are out or ask an adult to help you find an information leaflet. Can you pick out 3 points from the leaflet?

You could discuss the title, images, the colours used. What made you pick up the leaflet? Are any questions on there that draw the reader in? Which bits are in bold? Why do you think that is?



Nursery - Using playdough can you and your child make letter shapes. Encourage your child to roll the playdough, pinch the playdough and squeeze it to create the shapes. These are really important exercises to strengthen your children's muscles which are essential for writing.

Reception - Encourage your child to write simple sentences whilst playing. What have they enjoyed doing during lockdown? Have they drawn a picture or do they have a favourite toy they could write a sentence about? Encourage them to write a sentence using your fingers to say how many words there are (e.g. 4 fingers for 4 words) they can repeat their sentence in different voices to help them to remember it! They can spell phonetically and encourage them to remember their finger spaces between their words, a capital letter at the beginning and a full stop at the end of their sentence. They could even show you the actions we do to remember!

Year 1 and 2

*Think of 10 exciting words beginning with the letter A and write them down. Choose a few to put into a sentence.

Think About:

- Choosing some long and short words.
- What the words mean.
- How else can you use the word in a sentence?

Check:

- Capital letters and full-stops.
- Your spelling in a dictionary.



All - Get 5 random items from around your house and put them into a bag. Pull an item out of the bag and begin to tell a story using that item. E.g. you could pull out a peg... 'One bright and sunny day Ayesha was walking through a grassy garden when she stood on something. When she glanced down it was a shimmering peg, she bent down and carefully picked it up.'

You would then pick the next item out and continue the story using the next item. An adult should model this first and then your child can have a turn. Your child may find this difficult initially but practice makes perfect.



ALL

Go to the park and collect some thin sticks of different sizes. Can you go through the sticks you have collected and make a rainbow using them? Once you have chosen the sticks that make a rainbow can you paint them? You could then put them into a frame to remind you of your lockdown experience.