

Nursery/Reception: Can your child talk about capacity? Your child will already have some understanding of full and empty. Encourage them to extend their learning by talking about when containers are 'half full', 'nearly full' and 'nearly empty'. Provide a variety of different shaped containers, can they explore capacity and fill their containers so they are 'nearly full' or 'half full'? To extend, provide them with a spoon and a container- how many spoons does it take to fill their container?

Year 1 and 2

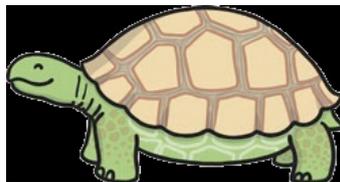
Maths: Multiples of 2, 5, 10:

- There are 10 sweets in a packet. I have bought 17 packets. How many sweets do I have?
- There are 12 sausages in 1 packet. How many sausages are in 2 packets?
- A glove has space for 5 fingers. How many finger spaces in 14 gloves?

Maths: Measurement Time

*Compare and describe time (for example, quicker, slower, earlier, later)

Who do you think would be quicker in a race?



*Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)

Order these three pictures:



TUESDAY

Nursery/ Reception - With your child, write some words on several bottles. They can be words that can be sounded out (chin, shop, bag) or tricky words, then make a ring using a piece of card. When you say the word, can your child throw the ring over the correct bottle? You can take it in turns with your child. Nursery children could have familiar letters.



Year 1 and 2 - Draw three pictures. The first to show what happened at the beginning of the story, the second to show what happened in the middle of the story and the last to show what happened at the end of the story. You can provide support when discussing what will happen in the story such as the setting encourage your child to think of the details.



Nursery/Reception

- Go on a photo hunt around the house. Show your child pictures when you were little. Can your child talk about how you have changed? Talk about what was different when you were younger. Can your child write a couple of sentences saying what they found out and remember their finger spaces?

Year 1 and 2

Writing:

- Write a story using this as the first sentence; I crept carefully into the cellar and realised that there was something down there, waiting for me.

Think About:

- What was in your cellar?
- Whether it is good or evil.
- How it got into your cellar and why?

Check:

- Capital letters and full-stops.
- That you have written in paragraphs
- If it all makes sense.
- If you have written in just the first or third person.

Phonics:

*Hide the following words around the outdoor area. Shout out one of the words and ask your parent/sibling to race to find it. Whoever finds it first is the winner.

crayon sound thirteen blue skirt lawn phonics

chewing tie launch.

*Write and hide as many words as you can think of around the outdoor area. Can you think of 100? Challenge your family members to find and read as many words as they possibly can in three minutes.

*  Thursday

All - Can you make a picture frame? You could use cardboard and craft materials you have, like the one below. You can take this out on a walk and use your phone to take some beautiful pictures of natures, buildings and wildlife that you might find on a walk.





All- Could you make a picture for your best friend? You can save it and give it to your friend when you return to school. You might want to write little poem about them or make them a certificate to award them for being special. Think about why they are your best friend and what makes them special.



