



Nursery - Using household objects such as spoons, forks, table legs can your child count them and match them to their correct numeral. E.g. get 3 spoons out can your child count them and then match them to a number 3 card.

Reception - Go outside and using paper or chalk create your own snakes and ladders. You could do it up to the number 30. Roll the dice can your child tell you the number they have without having to count the spots? What number do they land on? Do they recognise numbers up to 10? You can help them with numbers beyond this as children only need to be able to recognise numbers to 20 by the end of Reception.

Year 1 - Using the number bonds to 10 that you made can your child find the related subtractions. Remind your child that when subtracting we always put the largest number 1st.

E.g. $9 + 1 = 10$ $1 + 9 = 10$ $10 - 9 = 1$ $10 - 1 = 9$

Year 2- Continuing with fractions can you cut out some 2D shapes. Which shapes can be cut in half (some can be halved more ways than one). Show you child a shape that is in 2 parts but it isn't half...why? Can your child tell you that the parts aren't equal? Which shapes can be cut into $\frac{1}{4}$ and $\frac{1}{3}$? Make sure that you show them the fraction so they can identify it.

TUESDAY

Nursery - Have a collection of noise makers which you can find around your house such as keys, crisp packets, paper. Hide them under a blanket ask you child to close their eyes and really listen to one of the sounds. Can they guess what the sound is?

Reception - Give your child a letter sound give them 2 minutes on the clock to find as many things in your house that begin with that letter sound e.g. s....soap, sock, slipper, spoon. Give them different letter sound not the capital letter name.

Year 1 - Can they write a list of things that they would like to do once the lockdown is over? Encourage your child to sound out the words carefully using their phonics. E.g. Go visit a cousin

Go play in the park

Year 2 - Bake with your child. Can your child write down the instructions as you are baking? Encourage your child to use specific vocabulary such as stir in 100g of self-raising flour. The children should number their instructions and try and think of different ways to begin the instructions.

Wednesday

Nursery - Make some saltwater playdough with a grown up. You could colour it with food colouring if you like. Talk about what it feels like as you roll it, squeeze it, poke and press it. Maybe you could use tools with it too - a fork, a knife, safety scissors, a rolling pin?

RECIPE - mix together 1 cup of flour and $\frac{1}{2}$ cup of salt. Add enough water to mix to a dough.

You can add food colouring to the water to make your dough a different colour. You could also make different textures by adding things such as lentils or using self-raising flour. Make your playdough smell nice by adding vanilla essence or other flavourings such as mint.

Reception - Share a story with your child. Can they be a detective and spot any tricky words? Remind the child that these are words that we cannot sound out. E.g. I, the, no, go, to, into, he, me, she, we, be, was

Year 1 - Share a story that your child hasn't heard before ask lots of questions while reading it...pause half way through the story. What has happened so far? Can your child predict what will happen at the end?

Year 2 - Share a story together can you and your child write a review of this story? You can find review templates on purplemash and twinkl.

Thursday

Nursery and Reception - With the weather being so nice why don't you go outside and make a water picture? Can you guess what each of you have drawn what happens to the water? Why does it disappear?

Year 1 and Year 2 - Can your child create a safari map? They should space out the different African animals on the paper. You could draw a jeep and the could give you different direction to get to the animals. E.g. move forward 1 space, turn left, move forward 3 spaces.



Everyone - Make a rainbow poster encourage everyone to stay safe in the community, put these up in your window for the community to see when they are doing their daily walk (one daily walk in a quiet place is advised by the government so far).

Things that are happening daily.

9 am PE with Joe Wicks (Mrs Asquith-Dolan can confirm this is great for all the family)

Find him on Youtube he is known as the body coach.

10 am Maths with Carol Vorderman - www.themathsfactor.com

11 am English with David Walliams story telling - <https://www.worldofdavidwalliams.com/elevenses/>

12 pm Cooking with Jamie Oliver - <https://www.jamieoliver.com/features/category/get-kids-cooking/>

1 pm Music with Myleene Klass - Also found on Youtube

FREE STORIES perfect to finish off the day at bedtime - <https://sooperbooks.com/bedtime-stories/>